



**1995-96 Annual Report**  
**Faculty Professional Development Activities**  
**Center for Teaching Excellence**

Introduction

1995-96 was an excellent year at the Center for Teaching Excellence (CTE). This report

Reflective Practice Group, Multimedia and other workshops, and personnel at the CTE. The appendices verify these activities, but are attached to only the Provost's Office copy because they

utilized. Approximately 5-10 of the new permanent full time tenure track faculty attended the monthly orientation meetings. The Director believes that more effort is needed to build community within the group when it is this large. Plans have already been made to do this during next year's orientation. The year end evaluation of the new faculty orientation process was quite positive. See Appendix C.

Quotes from some of the written evaluations follow:

"Overall, I thought the orientation was good, extremely friendly, informative and helpful."

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

participated. Dr. Matthews also presented the first workshop at IUP co-sponsored by the CTE and the Project for academic administrators, "Conversations about Learning Communities."

lunch meeting and workshop on October 20, 1995. She also consulted with faculty in the

In addition to the workshops designed especially for new faculty orientation and/or the

Reflective Practice Group, the following three programs were also available for faculty development. The two videoconferences were co-sponsored with the Provost, the Distance Education Committee, and the Multimedia Workshops grant.

1/25/96 Videoconference: Educational Technology: What's New & How Can You Use it?

2/1/96 Videoconference: Funding Educational Technology

5/6/96 Syllabus workshop for Safety Sciences faculty

Finally, the CTE paid registration and expenses for one faculty member from each of the six academic colleges to attend the third annual Computing Across the Curriculum conference at Bloomsburg University of Pennsylvania on May 21 and 22, 1996.

### Personnel

#### Director

In addition to the activities mentioned above, the director represented Teaching Excellence on the following committees:

• Instructional Design and Development Center (IDDC) Task Force

Graduate Assistant

The Provost allocated a quarter-time graduate assistant (10 hrs. per week) to the CTE funded through the Provost's discretionary account. Diane Kukich, a Food and Nutrition M.S. student, was the graduate assistant this year. The scope of activities included in this report are impossible to accomplish without a graduate assistant. The graduate assistant allocation for 1996

97 needs to be increased to at least two half-time (20 hrs. per week) assistants.

Miscellaneous

William Barker, Chair of the University Wide Promotion Committee. Marv Ann Cessna

Communications Media and English departments where they have been traditional for many years. The UWPC chair stated that seven applicants for promotion submitted teaching portfolios as partial evidence of teaching effectiveness this year.

**Goal 4, Incorporating Technology into Classes**

This goal was accomplished through the Multimedia Workshops and the videoconferences mentioned previously. This topic was also the focus of two of the Reflective Practice small group sessions. Many faculty desperately need help in this area. They are especially vocal about the