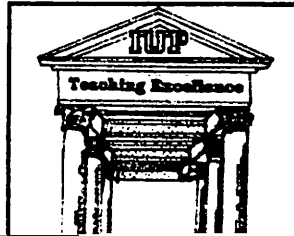
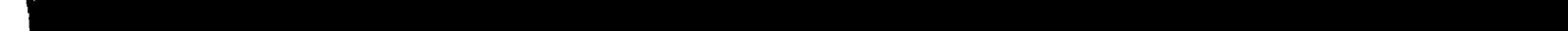
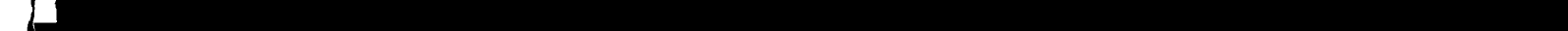
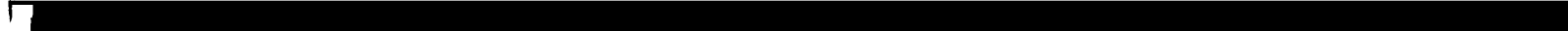
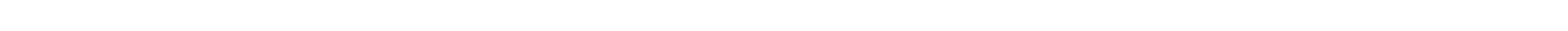
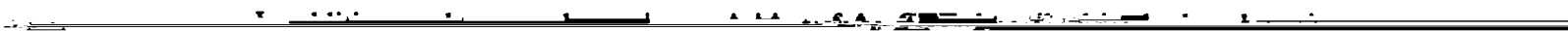
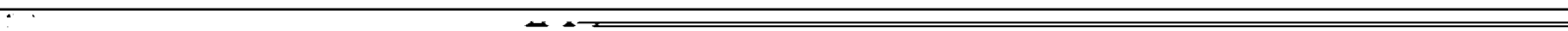

1996-97 Annual Report



Introduction

Despite overall low faculty morale due to long and sometimes bitter APSCUF contract negotiations, 1996-97 was an excellent year at the Center for Teaching Excellence (CTE). In fact, this was the most successful of Cessna's four years as director. This report will summarize the Teaching Excellence Faculty Recognition Awards, New Faculty Orientation, Reflective Practice Group, Multimedia and other workshops, and personnel at the CTE. The appendices verify these activities—but are attached to only the President's Office copy because they are extensive



a dinner for new faculty this year to build community within the group. The year-end evaluation of the new faculty orientation process was quite positive. See Appendix C.

Quotes from some of the written evaluations follow:

"Overall, I thought the orientation was good, extremely friendly, informative and helpful."

"I found it very helpful to bond with other new faculty. The process was the best I've experienced on any new job."

"Overall, I thought the process was exceptional. I felt welcomed and embraced by the IUP community. The organizational attention to detail was outstanding. It seemed like we covered everything!! I thought Mary Ann did a superb job of creating an inclusive and comfortable environment. I learned lots! The orientation was my most memorable first year experience."

All permanent full-time faculty hired for the 1006-07 AY have been matched with a mentor

from the Reflective Practice Group who will assist them with their teaching effectiveness during

The Spring workshop on April 12, 1997, "Classroom Assessment Techniques in Active Learning," was led by Deborah DeZure, a national expert on this topic at Eastern Michigan University. There were 26 participants (Appendix G). Dr. DeZure also conducted a workshop for 30 academic administrators and members of the Reflective Practice Group on April 11, 1997 entitled "Equitable Approaches to a Model for Peer Observation."

A number of Reflective Practice faculty also participated in the Multimedia Workshops mentioned later in this report. In addition, seven RP members attended the Sixth Annual Conference on Advancing Teaching in College Classrooms and Campus Cultures at State College, PA, March 20-22, 1997. Conference expenses for most participants were paid by the Reflective Practice grant or the CTE. Forty-four RP members and academic administrators celebrated the end of the academic year on May 1 at the RP recognition dinner in the Blue Room, Sutton Hall. The College Deans presented certificates of participation at this dinner. The dinner program is

Instructional Technology

The CTE Director and Dennis Ausel and Steve Jackson obtained an SSHE Faculty

Finally, the CTE sponsored a teleconference, "The World Wide Web, Gateway to Effective Learning: Designing and Restructuring Courses for Higher Education" on April 17, 1997. Twenty participants attended the teleconference.

Additional Workshops

In addition to the workshops designed especially for new faculty orientation and/or the Reflective Practice Group, the following five programs or workshops were also cosponsored by

the CTE (Appendix I).

- 9/18/97 Donald Asher, **How to Gain Admission to Highly Competitive Graduate Programs**, Cosponsored with the Office of Career Services, the Robert Cook Honors College, the College of Natural Sciences and Mathematics, the Political Science Department, and the College of Humanities and Social Sciences. Several hundred students attended this presentation.
- 1/30/97 Roger Bybee, **Scientific Literacy: Myth or Reality**, cosponsored with the Biology Department.
- 3/11/97 Robert Lucas, **Scholarly Writing Workshop**, cosponsored with the Provost and The Graduate School. Approximately 50 faculty attended this four-hour workshop.
- 3/12/97 Robert Lucas, **Sustaining Academic Careers**, cosponsored with the Provost and The Graduate School.
- 6/2/97 Ann McLaren, **Retention Symposium on Supplemental Instruction**, cosponsored with the Learning Center and the Office of Enrollment Management.

All of the above are indicative of a much closer working relationship with the Learning Center, Academic Technology Services, the Associate Provost for Academic Administration, the Director

time. The CTE secretary is shared with Liberal Studies, Women's Studies and the University-wide Undergraduate Curriculum Committee. At least a 1/2 time secretary is critically needed to prevent reduction of future services. In addition to all of her other responsibilities, Marcia is the

WWW master for the CTE Home Page (<http://www.iup.edu/teachex/>) which continually needs to be updated. The Provost will provide a graduate assistant during 1997-98 to relieve Marcia of her responsibility for the University-wide Curriculum Committee, but significantly more secretarial support is needed. Ideally, the CTE and the Instructional Design Center will share a full-time

Social Sciences. Clarion University of PA was selected as the only FIPSE Demonstration site in

All of the Honors College core courses are taught as academic and residential learning

two State System faculty on the SSHE Planning Implementation Advisory Council for a three-year term beginning July 1997. This action provides direct evidence that goal six was achieved.