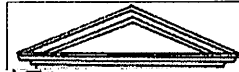

1997-98 Annual Report
Faculty Professional Development Activities
Center for Teaching Excellence



Introduction

1997-98 was another excellent year at the Center for Teaching Excellence (CTE). In fact, this was the most successful of Cessna's five years as director. This report will summarize the Teaching Excellence Faculty Recognition Awards, New Faculty Orientation, Reflective Practice Group

instructional technology activities co-sponsored with the Instructional Design Center (IDC), and personnel at the CTE. The appendices verify these activities, but are attached to only the Provost's Office copy because they are extensive

In addition to the annual ongoing activities of the CTE described in the brochure in Appendix A, the following six goals were also identified for the 97-98 AY

1. to obtain funding for nurture and expand the Reflective Practice Group with special emphasis on

New Faculty Orientation

There were 21 new permanent tenure track faculty hired for the 1996-97 AY. The new faculty/administrator intensive orientation was conducted August 23 and 25, 1996. The faculty

using electronic mail, advising students, the attendance policy, improving the quality of course syllabi, and PowerPoint. The meeting schedule is provided on page two of Appendix C. Because this group of new faculty was so large, both the syllabus workshops and the tenure process meetings were offered twice, and the number attending did increase significantly when this strategy was

mini-grants to establish five DTCs in the following departments: Anthropology, Biology, Nursing and Allied Health Professions, Office Systems and Business Education, and Physics. Eleven

year, and Chemistry established a DTC near the end of the Spring semester. Special Education will begin a DTC Fall 1998. All of the DTCs except Anthropology and Biology met or exceeded their goals as indicated in their reports on the CTE web page: www.iup.edu/teachex/services/. The Associate Dean in the College of Fine Arts, Doug Bish, also initiated a College Teaching Circle after the Wergin workshop Spring semester.

Cessna co-authored with Horace Rockwood at California University of Pennsylvania and John

retreat on April 1, 1998 and at Mansfield University of Pennsylvania on March 3, 1998.

In addition, 14 RP members attended the Seventh Annual Conference on Advancing Teaching in College Classrooms and Campus Cultures at State College, PA, March 19-21, 1998. Conference expenses for these participants were paid by the Reflective Practice grant. Sixty RP members and academic administrators celebrated the end of the academic year on April 30th at the RP recognition dinner in the Blue Room, Sutton Hall. This fifth anniversary of the RP Group was celebrated with a feast which was planned and hosted by Marjorie Mamba and Lorraine Wilson.

The theme was "A Night for the OSCARS". Tony Grasha's OSCAR acronym was explained during the teleconference "How to Become an OSCAR Winning Teacher on October 31, 1997 (Appendix H). The College Deans presented certificates of participation at this dinner. The dinner program is included in Appendix D.

Instructional Technology

On September 20, 1997 the Center co-sponsored with the Provost's Office and the Instructional Design Center an Instructional Technology Town Meeting for faculty, selected staff (Technology Services Center and library) and administrators. One hundred and seven participated including President Pettit. See Appendix J. The large number of participants was indicative of the intense interest in instructional technology across the campus community this year. The need for

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• *Intro to Windows 95* – March 26 and 30 1998 – Dr. Richard Rowell (Office Systems and

9/29/97 Donald Asher, **How to Gain Admission to Highly Competitive Graduate Programs**, co-sponsored with the Office of Career Services, the Robert Cook Honors College, the Graduate School, the College of Natural Sciences and Mathematics, and the College of Humanities and Social Sciences. Several hundred students attended this presentation.

10/31/97 John Gardner, **Enhancing Student Learning: Success, Satisfaction and Retention**, co-sponsored with the Enrollment Management Advisory Group, the Learning Center, and the Student Affairs Professional Development Committee, 91 participants.

Personnel

Director

In addition to the activities mentioned above, the director represented Teaching Excellence on the following committees:

- Instructional Design Center Advisory Committee
- Faculty Professional Development Committee
- Teaching Excellence Sub-committee, Chair
- 1997-1998 Summer Academy Conference Planning Committee

The Provost allocated a quarter-time graduate assistant (10 hrs. per week) to the CTE funded

through the Provost's discretionary account. Kirk Gregory, a Food and Nutrition M.S. student, was the graduate assistant this year. The scope of activities included in this report are impossible to accomplish without a graduate assistant. The graduate assistant allocation for 1998-99 needs to be increased to at least two half-time (20 hrs. per week) assistants

Miscellaneous

Teresa Shellenbarger, Nursing and Allied Health Professions, John Woolcock, Chemistry and Sherrill Begres, Philosophy and Religious Studies, represented IUP at the Summer Academies for the Advancement of College Teaching in August 1997. Kay Snyder, Sociology, was selected by the Council of Deans to represent IUP at the AAHE sponsored Faculty Forum for Exemplary Teaching in Atlanta March 1998. Mary Ann Cessna gave the following presentations:

■ When referring back to the six goals stated in the introduction on page one, this annual report clearly provides evidence that the Reflective Practice Group is growing and thriving (Goal 1). Four of the Reflective Practice small groups worked on developing Teaching Portfolios