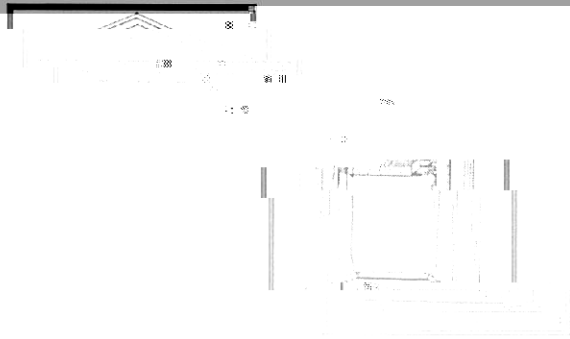


1999-00 Annual Report

Faculty Professional Development Activities  
Center for Teaching Excellence



# I ntroduction

faculty during most of the Fall semester, 1999-00 was another excellent year at the Center for Teaching Excellence (CTE). This report will summarize the Teaching Excellence Faculty Recognition Awards, New Faculty Orientation, Reflective Practice Group, instructional technology activities co-sponsored with the Instructional Design Center (IDC) and the ADEPTT grant, and personnel at the CTE. The appendices verify these activities, but are attached to only the Provost's Office copy because they are extensive.

## Mission

**The mission of the Center for Teaching Excellence is to foster the enhancement of**

2. Obtain external funding for nurture and expand the Reflective Practice Group with special

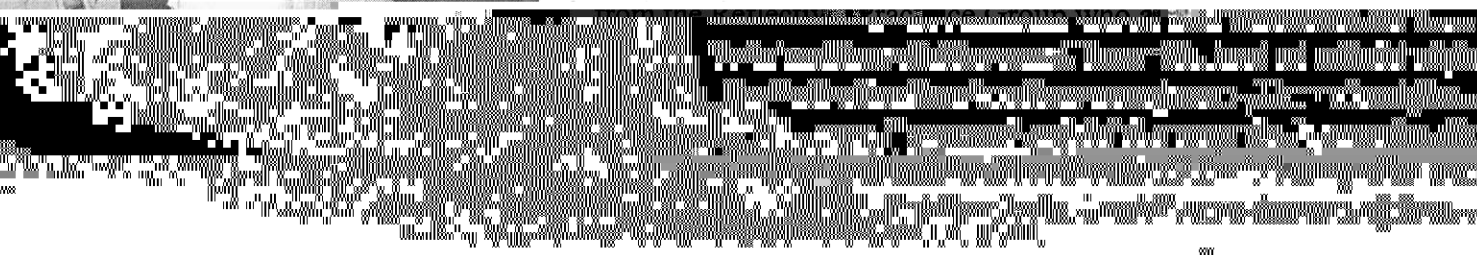
3. Establishing additional Departmental Teaching Circles (DTCs)

3. Work collaboratively with the Instructional Design Center and ADEPTT staff to enhance the

instructional technology skills of IUP faculty, and to obtain external funding for instructional technology.

4. Maintain the CTE web page.

5. Communicate the Center's effectiveness to off-campus audiences



## Center for Teaching Excellence

Center for Teaching Excellence  
The Center for Teaching Excellence is a non-profit organization dedicated to the advancement of teaching and learning in higher education. We are committed to providing resources, support, and training for faculty and staff to enhance their teaching skills and create a more effective learning environment for students.

Our mission is to promote excellence in teaching and learning through a variety of programs and services. We offer workshops, seminars, and conferences for faculty and staff to develop their teaching skills and stay current in their field. We also provide resources and support for students, including tutoring, writing centers, and career counseling. Our goal is to create a culture of teaching excellence that benefits all members of the university community.

For more information, please contact us at [phone number] or visit our website at [website URL].

Center for Teaching Excellence  
[Address]  
[City, State, Zip]

*Portfolio: Critical Thinking, WebCT, ...*

**Learning, Service Learning, Teaching Students in Changing Cultural Environments and Maintaining Standards, Campus Civility, Active Learning in Large Classrooms, Collaboration/Integration**



Fuller, Edward T. (1911-1992)

Fuller, Edward T. (1911-1992) was an American architect, urban planner, and futurist. He is best known for his work in the field of organic architecture, which emphasizes the integration of buildings with their natural surroundings. Fuller's most famous work is the Dymaxion House, a small, spherical, mobile dwelling that he designed in the 1920s. He also designed the Dymaxion Car, a small, three-wheeled, high-speed automobile. Fuller's work has influenced many other architects and urban planners, and his ideas continue to be relevant today.

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Additional Workshops

In addition to the instructional technology workshops, those designed especially for new faculty orientation, and the Reflective Practice Group, the following programs or workshops were also co-sponsored by the CTE (Appendix J).

10/28/99,      **When a Student Is in Distress... What's a Faculty Member to Do?** Co-sponsored  
11/3/00      by the Center for Teaching Excellence, Student Development and Counseling Center

- 2/2/00, &  
2/17/00      Division of Student Affairs, and University Health Service. There were 43 **total** participants.
- 2/24/00      **Information Literacy at IUP: The Key to Educating the Cut and Paste Generation**, co-sponsored by the Office of the Provost, the Center for Teaching Excellence, Instructional Design Center, Liberal Studies and University Libraries, 41 participants.
- 3/14/00      Donald Asher, **Graduate Admission Essays: What Works, What Doesn't and**

Foundation and the Pew Charitable Trusts. The CTE is the coordinating office at IUP for the Carnegie Teaching Academy activities. The Faculty Professional Development Committee decided that the issue we will study and act on during Phase II of the Campus Conversations process will be "How can we provide or enhance effective formative feedback about teaching effectiveness at IUP?" Since the

the fall semester, very little time was devoted to this Carnegie Teaching Academy initiative. During the spring semester, we had a new contract that eliminated the SSHE faculty professional development committee funding. Thus, most of the IUP Faculty Professional Development Committee's attention was re-directed to coping with this huge loss.

Sharon Kuzlowski, M.D., Chouhary and Mary Ann Cooney did help provide the following



Project, IUP is one of only three institutions of higher education participating in this research. The AAHE grant extends through November 2001. Two goals of the grant are:

1. To assess the effects that feedback from the *Inventory on Teaching Climate and Faculty*

In addition to the activities mentioned above, the director represented Teaching Excellence on the following committees:

- Instructional Design Center Advisory Committee
- Faculty Professional Development Committee
- Teaching Excellence Sub-committee, Chair
- SSHE 2000 Summer Academy Conference Planning Committee
- SSHE Planning the Imperatives Advisory Committee
- Performance Indicators Task Force, IUP
- ADEPTT/PT3 grant Secretary Search Committee
- Credit for Service Think Tank
- Academy for Teacher Preparation Advisory Committee

Additional activities of the director are listed throughout this report. The Center needs to have a ½-time assistant director and at least 6 credits of summer contract for the Director in order to accomplish the goals of the CTE. Because pedagogy is shifting from the teaching to the learning paradigm and because the demand for integrating technology effectively into the teaching/learning process is great, the director's workload escalates significantly each year.

Office Manager

Marcia McCarty, office manager, worked for the CTE approximately one-third time. The CTE secretary is shared with Liberal Studies, Women's Studies, Diversity Studies, and the

University-wide Undergraduate Curriculum Committee. At least one half-time secretary is

1. Christine Kesner, Human Development and Environmental Studies, Dee Klein, Special

Summer Academies for the Advancement of College Teaching in 1999.

2. Since numerous faculty request written verification of their participation in events sponsored by the CTE, Marcia McCarty developed an Access database to track individual participation at CTE sponsored or co-sponsored events. The 1999-00 data were entered by a student employee
3. Tom VanDyke gathered IUP data for a SSHE \$5 million grant proposal authored by Alice Kaiser-Drobney at Slippery Rock University of PA and Chuck Agnew at the Dixon Center. The goal of the proposal was to further Service Learning opportunities at each of the System universities. Unfortunately the grant proposal was not funded.
4. The director estimates that approximately 560 participated in 22 TEC sponsored or co-sponsored activities, plus the nearly 1200 participants in the teaching with technology workshops cited on page 5 for a total of approximately 1,760 participants. Of these, approximately 61% were female.

You have been such a supporter of Service Learning at IUP, and it has made all of the difference in our forging the ground in this area. Thanks so much!

You have given me a sense of belonging to a supportive community in an impersonal

Institution. May the gifts you have given return to you manyfold.

Thank you for your inspiration! Your commitment to teaching comes right from your heart...

And it shows in all you do! Thank you.

Despite extremely low faculty morale due to the contract negotiations, and insufficient personnel, the CTE had a very successful year. Partnering with the IDC and ADEPTT maximized very scarce human resources. During 2000-01 I hope to entice some library faculty and staff into

the partnership as well.

## APPENDICES

Appendix A Brochure, Center for Teaching Excellence

Appendix B Teaching Excellence Faculty Recognition Award recipients for 1999-00

Appendix C List of New Faculty Orientation workshops and Summaries of the New