2001-02 Annual Report
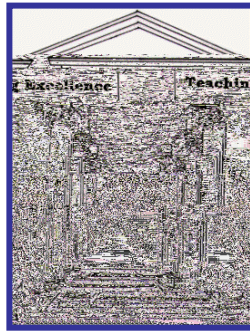## Faculty Professional Development Activities
Center for Teaching Excellence

submitted to
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Provost and Vice President for Academic Affairs

by
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Director, Center for Teaching Excellence

July 1, 2002

Introduction

2001-02 was another excellent year at the Center for Teaching Excellence (CTE). This report will summarize the Teaching Excellence Faculty Recognition Awards, New Faculty Orientation, Reflective Practice Group, instructional technology activities co-sponsored with the Instructional Design Center (IDC), the Carnegie Teaching Academy Campus Conversations, Phase II, and personnel at the CTE. The appendices verify these activities, but are attached to only the Provost's Office copy because they are extensive.

Mission

The mission of the Center for Teaching Excellence is to foster the enhancement of teaching excellence in all its forms. We seek to provide constructive and developmental mechanisms for nurturing the excellence in teaching which already exists at IUP. These mechanisms will honor our differences and build on our strengths by:

- achieving the goals and missions of IUP, its faculty, and its students as they relate to teaching;

- facilitating the professional and personal development of faculty through teaching excellence and instructional design center activities;

- defining and providing mechanisms for enhancing and recognizing excellent teaching;

- stimulating thinking, discussion, and research about teaching and learning;

- providing forums for the exchange of information and ideas about teaching and learning

Goals

In addition to the annual ongoing activities of the CTE described in the brochure in Appendix A, the following eight goals were also identified for the 2001-02 AY:

1. Recognize and reward excellent teaching.

2. Nurture and sustain the Reflective Practice Group with an emphasis on identifying outcomes.

3. Work collaboratively with the Instructional Design Center to enhance the instructional technology skills of IUP faculty.

4. Maintain the CTE web page.

5. Communicate the Center's effectiveness to off-campus audiences.

6. Lead and nurture the Carnegie Academy for the Scholarship of Teaching and Learning Campus Program.

7. With the Information Literacy Task Force, a) create Information Literacy Competency Standards for IUP, b) develop a plan to assess the information competency skills of IUP undergraduate students, and c) recommend a plan to address student and faculty information literacy competency.

8. Donate CTE books to Stapleton Library

Advisory Committee

The Advisory Committee met on November 26, 2001, January 24, 2002 and February 20, 2002. The CTE Advisory Committee members include Chris Kesner, Al Novels, Sue Palmisano, Mary Ann Rafoth, Terry Ray, Ray Winstead, Caroll Young and Jean Wilson. Acknowledgement of their work and thanks for their service and expertise as members of the advisory committee are in order and are hereby extended to them.
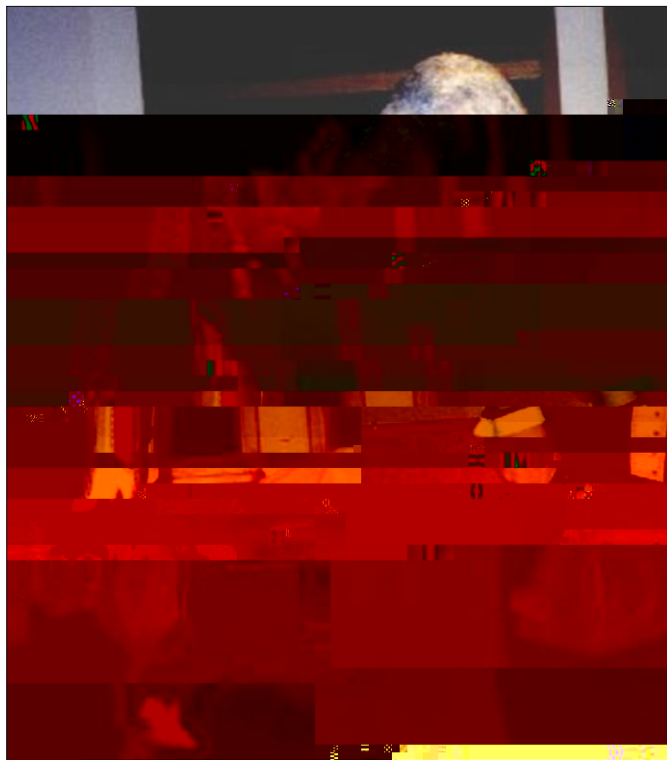
Faculty Recognition Awards (Goal 1)

Six Faculty Recognition Awards for teaching excellence were presented for innovation, expository instruction, content pedagogy, reflective practice, interdisciplinary practice, and instructional technology (Appendix B). These faculty received a $500 monetary award to be used to further enhance their teaching. The instructional technology award was funded by the Instructional Design Center. Due to scheduling conflicts among the recipients, the 2001 recipients will join the 2002 recipients at a recognition dinner in Fall 2002 where their projects will be summarized and they will be given certificates of recognition for their achievements.

Recipients of these awards were:

Jodell Kuzneski, Amy Labant, Elizabeth Palmer, and Teresa Shellenbarger – Reflective Practice
Laurence Kruckman – Content Pedagogy
Wayne Moore, Linda Norris, and Linda Szul – Interdisciplinary Practice
Sharon Sowa – Interdisciplinary Practice
Michael Sell – Innovation
W. Thomas Conelly – Instructional Technology
Shari Robertson – Expository Instruction

2001

The all day Fall workshop (Appendix F) on September 29 "Peers as Colleagues: Using Institutional Observation and Peer Review Constructively" led by Dr. Maryellen Weimer, included 65 active participants. The Spring workshop on February 16, 2002 titled "The Seven Humorous Habits of Highly Effective Professors" was facilitated by Dr. Ronald Berk (Appendix G); there were 89 participants at this workshop – a new record high!

The influence of the RP Group expanded not only at IUP, but also off campus as well. IUP is among 55 colleges and universities fully participating in the Carnegie Academy for the Scholarship of Teaching and Learning Campus Program. Five departments participated: Chemistry, Nursing and Allied Health Professions, Special Education and Clinical Services, Technology Support and Training, and Theater and Dance. While all five departments are making progress toward incorporating formative feedback about teaching effectiveness, 80% of them reported a tendency to defer this work in order to focus on "more pressing" matters such as declining enrollment, student and faculty retention, budget, accreditation and curricular matters. IUP received a certificate of achievement for contributions to this program from 1997-2001.

The RP Group was featured as one of 26 national Institutional Practice sites in A. Doherty, T. Riordan and J. Roth (eds.) *Student Learning: A Central Focus for Institutions of Higher Education, A Report of the Student Learning Initiative*, published by the American Association for Higher Education and funded by The Pew Charitable Trusts. Copies of this monograph were distributed to the state Department of Education, the Education Committee of the state legislature, the SSHE Chancellor and Board of Governors, IUP academic administrators, and all active members of the RP Group. The IUP vignette is included in Appendix H. In addition, 14 faculty, mostly RP members, attended the Eleventh Annual SSHE Conference on Advancing Teaching in College Classrooms and Campus Cultures in Harrisburg, PA, March 21-23, 2002. Many of these faculty presented workshops at the conference.

technology in:

1. Undergraduate Instruction
2. Graduate Instruction
3. Scholarship and Research
4. Distance Education
5. Support of the Academic Mission

2001

2001

APPENDICES

Appendix A   Brochure, Center for Teaching Excellence

Appendix B   Teaching Excellence Faculty Recognition Award recipients for 2000-2001

Appendix C   Agendas for New Faculty Orientation and list of workshops for 2001-2002

Appendix D