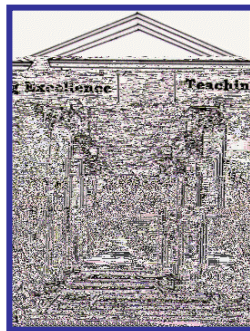

2003-04 Annual Report
Faculty Professional Development Activities
Center for Teaching Excellence



submitted to
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by
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Introduction

As we celebrated the 10th year of the Reflective Practice Project we were pleased to find that 2003-04 was another excellent year at the Center for Teaching Excellence (CTE). This report will summarize the Teaching Excellence Faculty Recognition Awards, New Faculty Orientation, Reflective Practice Group, student learning outcomes initiatives, Faculty Professional Development Committee initiatives, instructional technology activities co-sponsored with the Instructional Design Center (IDC), and personnel at the CTE. The appendices verify these activities, but are attached to only the Provost's Office copy because they are extensive.

Mission

The mission of the Center for Teaching Excellence is to foster the enhancement of teaching excellence in all its forms. We seek to provide constructive and developmental mechanisms for nurturing the excellence in teaching which already exists at IUP. These mechanisms will honor our differences and build on our strengths by:

- achieving the goals and missions of IUP, its faculty, and its students as they relate to teaching;

Goals

In addition to the annual ongoing activities of the CTE described in the brochure in Appendix A, the following eight goals were also identified for the 2003-04 AY:

1. Recognize and reward excellent teaching.
 2. Nurture and sustain the Reflective Practice Group with an emphasis on identifying
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outcomes via a portfolio.

3. Work collaboratively with the Instructional Design Center to enhance the instructional technology skills of IUP faculty.
4. Maintain the CTE web page.
5. Communicate the Center's effectiveness to off-campus audiences.
6. With the Information Literacy Task Force, a) create an awareness among faculty of the importance of Information Literacy Competency Standards for their students, b) develop a plan to assess the information competency skills of IUP undergraduate students, and c) expand on the plans to address student and faculty information literacy competency.

Advisory Committee

The Advisory Committee met on several occasions this year. The committee, under the chairmanship of Terry Ray, decided that it would be prudent to begin a process of rotating faculty representation on the Advisory Board, i.e. there will be term limits set for each board member with extension possible. The plan was approved by the Provost and will go into effect AY 2004-05. The Advisory Board met on April 19, 2004 to establish a list of names from each College for possible membership on the Advisory Board. These names were forwarded to the Provost who will contact and confirm appointments.

The Committee ranked all of the submissions (13) for Faculty Recognition Awards, but were unable to meet as a group to select the recipients. This was successfully done via email. The 2003-2004 CTE Advisory Committee members include Chris Kesner, Al Novels, Sue Palmisano, Mary Ann Rafter, Terry Ray, Ray Winstead, Carroll Young and Jean Wilson. Acknowledgement of their work and thanks for their service and expertise as members of the advisory committee are in order and are hereby extended to them.

Faculty Recognition Awards (Goal 1)

Five Faculty Recognition Awards for teaching excellence for the 2003-04 AY were presented for content pedagogy(2), pedagogical research, innovation, and diversity, (Appendix B). The faculty received a \$500 monetary award to be used to further enhance their teaching. The 2002-2003 AY recipients were honored at a recognition dinner on Marognit8rnp3004 to wh(re)7(preir)3(teaprojec)4(ultwe)3(re

Jennifer Roberts, Content Pedagogy
Ramesh Soni, Instructional Technology

New Faculty Orientation



IUP, representing some 20% of the full time permanent faculty. Ninety members were deemed “active”; among these were 44 “active plus” who attended an additional Saturday workshop. All were presented certificates for active participation by their Deans or a designee at the Recognition Dinner on April 29, 2004. Judith Villa, English, organized the Recognition Dinner which included an Eastern European menu. The entertainment was special this year, honoring Mary Ann Cessna for her many years of CTE stewardship. Terry Ray wrote an original play, “Super Mary Ann Saves the Day”, and co-directors of Reflective Practice performed.



Some participants in
spring workshop *Learning
Styles in the University
Classroom: Fact or Fad?*

The influence of the RP Group expanded not only at IUP, but also off campus as well. On July 14, 2002 Mary Ann Cessna, Diane Klein and John Woolcock along with Dr. Kathleen McKinney at Illinois State University were featured as invited panel members to discuss “What Is the Relationship Between Teaching and Research, and Where Does the Scholarship of Teaching and Learning Fit at Carnegie Doctoral Research-



interactive “Using PowerPoint” CD-Rom including a 37 page paper titled “Technology and Teaching Adults.”

3.

- Digital Repository Committee
 - Information Literacy Task Force
 - a team member (N=5) for the National Security Council/National Cryptologic School contract with the Department of Defense
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3. The IUP Faculty Professional Development Committee was re-formed with Diane Klein and Michele Schweitz serving as co-chairs.

Summary

When referring back to the goals stated in the introduction on page one, this annual report clearly provides evidence that all of the goals were achieved or exceeded: the Reflective Practice Group is thriving and receiving significant national attention, impressive progress is being made to help IUP faculty teach effectively with technology and the proposed IUP Information Literacy standards have been approved by the Liberal Studies Committee. We have a plan to enhance the information literacy skills of our faculty and undergraduate students, and are implementing it. Significantly more of the director's time is being spent representing Teaching Excellence and IUP as a top quality teaching university off campus.
