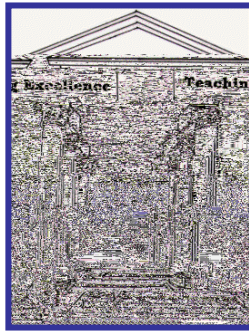


---

**2007-2008 Annual Report**  
**Faculty Professional Development Activities**  
**Center for Teaching Excellence**



submitted to  
**Dr. Gerald Intemann**  
Provost and Vice President for Academic Affairs

by  
**Laurel J. Black**  
Director, Center for Teaching Excellence  
Submitted  
September, 2008

## Introduction

This report will summarize the Teaching Excellence Faculty Recognition Awards, New Faculty Orientation, Reflective Practice Group, Formative Dialogues Project, and the New Faculty Orientation: Sustained Support Program. The appendices verify these activities, but are attached to only the Provost's Office copy because they are extensive.

## Goals

In addition to the annual ongoing activities of the CTE described in the brochure in **Appendix A**, the following goals were also identified for the 2007-2008 AY:

1. Recognize and reward excellent teaching through the CTE Advisory Committee
- 2.

4. Continue to develop New Faculty Orientation and address the need to provide additional Orientation for Temporary faculty
5. Create stronger ties between the CTE and IRT
6. Begin to create a stronger support system for the growing number of Teaching Assistants

### Advisory Committee

Membership on the Advisory Committee was confirmed following the representation and rotation guidelines established in 2004. The committee elected Rosalee Stilwell as chair. The committee met to discuss the goals of the CTE and to offer advice. Members indicated interest in establishing a CTE Wiki that would provide for interactive electronic discussion of teaching. However, the continuing delay in developing the new IUP websites has put that on hold.

Additionally, the CTE Advisory Committee ranked and discussed all of the submissions (12) for five Faculty Recognition Awards. The 2007-2008 CTE Advisory Committee members included Rosalee Stilwell, Judith Villa, Pankaj, Dee Klein, Wendy Elcessor, Andrew Shim, Penny Rode, Mary Anne Hannibal, Adam Clevenger, Kelly Jo Kerry Moran, and Barbe Moore. Acknowledgement of their work and thanks for their service and expertise as members of the advisory committee are in order and are hereby extended to them.

### **Faculty Recognition Awards (Goal 1)**

Ten

member was doing. However, the number of people in attendance was low. In the upcoming year, we will move the recognition dinner to coincide with the Reflective Practice Recognition Dinner, where more Deans and Faculty are in attendance. They create an audience of dedicated

## **Reflective Practice (RP) Group (Goal 2)**

Stephanie Taylor-Davis and Valeri

The all-day Fall workshop (**Appendix C**) on Saturday, Oct. 20, 2007, was conducted by Ken Bain, the author of *What the Best College Teachers Do*, a book outlining the results of extensive research across many universities. Dr. Bain is a highly-sought after speaker, and his presence was initiated and facilitated by Dr. Valerie Helterbran. Attendance was a record 150 people. The Spring workshop on Dr. Matt Fisher of St. Vincent University (**Appendix D**). Dr. Fisher is a Carnegie Scholar with extensive background in the field of integrative learning. This workshop was a direct response to requests from those who were considering how the proposed changes in Liberal Studies requirements would impact their teaching. Again, there was a high degree of interest, with 54 participants at this workshop.

Two additional workshops were offered this year, in May. Dr. Barbara Frey offered a full-day workshop - in-the-year offering, both workshops were full, with 25 faculty attending the On-Line Pedagogy workshop and 30 attending the Classroom Civility workshop. Information on these workshops is located in **Appendix E**.

Also for the first time, Reflective Practice sponsored on November 8, 2007, ientation concerns. Recently promoted faculty were asked to bring their promotion boxes and materials to the Crimson Event Center and discuss their organization with as-yet-to-be-tenured faculty. An informal question and answer session was included. Approximately 30 newer faculty attended.

A training session for Formative Dialogues Colleagues was conducted on November 29<sup>th</sup>, 2007. Five new FD Colleagues practiced observing and responding to colleagues who have asked for formative discussion on teaching skills.

The RP Executive Summary also includes a list of outcomes. These are publications and presentations that RP members directly attribute to their participation in the RP project. These ctice Project a very public face.

**FOR NEXT YEAR:**





2006-



Provost is greatly appreciated.

Much additional information on the Center for Teaching Excellence can be found on the CTE website:

<http://www.iup.edu/teachingexcellence>.

## APPENDICES

- Appendix A** Brochure, Center for Teaching Excellence
- Appendix B** Reflective Practice Executive Summary; RP Large Group Meetings, RP Brochure
- Appendix C** Fall Weekend Workshop: Ken Bain, Oct. 20, 2007
- Appendix D** Spring Wee 2008.
- Appendix E** -Line

## **Appendix A**

## Appendix B

### REFLECTIVE PRACTICE EXECUTIVE SUMMARY: 2007-2008

#### MEMBERSHIP

71 members in 30 of 40 Departments

35 Active and 36 Active Plus RP Members

Fall Large Group Meetings

**August 24, 2007** *Opening Meeting #1: How Can I Use This?*

**September 5, 2007** *Opening Meeting #2: Teaching Circle as Scholarly Active Learning: Collegiality and Creative Thinking*

**October 11, 2007** *Integrating Instructional Technology-WHY use it?*

**November 7, 2007** *Grading and UN-Grading: Get Acquainted with Both*

**December 6, 2007** *Learning Communities and Residential Revival*

Fall Workshop

October 20, 2007                      150 Participants  
*What the Best College Teachers Do*, Ken Bain,  
Facilitator

9 Cross-Disciplinary Teaching Circles

5 Departmental Teaching Circles

## **RP MEMBER OUTCOMES**

**Valerie Helterbran**

## Appendix B, Continued

## Reflective Practice Large Group Meetings 2007-2008

**FALL Semester**

- August 23 (Thursday) 3:15-4:30pm – 101 Stabley Library**  
**Open Meeting – “How Can I Use This? Easy Teaching Props to Encourage Participation”**  
**Co-Directors: Laurel J. Black, Francisco Alarcón, Stephanie Taylor-Davis, Valeri Helterbran, John Woolcock**
- Sept. 5 (Wednesday) 3:15-4:30pm – Crimson Event Center, Folger Hall**  
**“Teaching Circles as Scholarly Active Learning: Collegiality and Creative Thinking.” Francisco Alarcón**
- October 11 (Thursday) 3:15-4:30pm – Crimson Event Center, Folger Hall**  
**Integrating Instructional Technology – WHY use it?**
- Nov. 7 (Wednesday) 3:15-4:30pm – Crimson Event Center, Folger Hall**  
**Grading and UN-Grading: Get Acquainted with Both**
- December 6 (Thursday) 3:15-4:30pm**

## **Visual Learning: What Works?**

**April 29 (Tuesday)**

**5:00-7:00pm – Crimson Event Center, Folger Hall  
Recognition Dinner**



2002-



## Spring Weekend Workshop

**b. 9, 2008**

### **SAVE THE DATE!**

**Topic: Integrative Learning**

**Speaker: Matt Fisher**

**Date: Saturday, Feb. 9**

**Time: 8:30-2:30**

**Location: Crimson Event Center**

In a recent report from the AACU authored by Mary Taylor Huber and Pat Hutchings, faculty are reminded that helping students explore links between disciplines and develop skills that they can transfer from one context to another is a crucial element in a liberal arts education.

At our own level, some of the most exciting work being done crosses disciplinary boundaries, asks us to come at "familiar" concepts with new ideas, from a different disciplinary perspective.

In the very well-attended Fall Weekend Workshop, Ken Bain spoke of how letting students explore broadly helped them locate their wider, educational and personal passions within the boundaries of our classes, engaged them, and made them willing to learn. Students come to our classes, which we have often narrowly defined by department, from diverse backgrounds and with, we hope, knowledge from other classes how do we tap into that knowledge? How do we help them transfer skills? How do we present knowledge and learning as inclusive and engaging, not isolated and esoteric? Especially those who teach courses for Liberal Studies--and there are many of us!--need to see our students as "world academic travelers" and structure our courses appropriately.

Dr. Matt Fisher, Chair of the Chemistry Department at St. Vincent College and a Carnegie Scholar in Integrative Learning (2005), is our workshop facilitator.

He has regularly attended IUP's Weekend Workshops and understands the very practical nature of them: the need to come away with specific ideas and directions for change and development. It can be, at best, challenging to integrate concepts and practices from other disciplines into classes we are already comfortable teaching; at worst, it's down right frightening. But the excitement of learning holds true for faculty as well as students! Join your colleagues at this important

workshop!

Additional supporting materials are available on the CTE Website:  
[www.iup.edu/teachingexcellence](http://www.iup.edu/teachingexcellence).

To RSVP, please contact [saikins@iup.edu](mailto:saikins@iup.edu).

## **Barbara Frey May Workshops**

research interests include Web-based distance education, program evaluation, and human resource development. In addition to her work with instructional design, she has done presentations on promoting classroom civility.

## **Appendix F: New Faculty Orientations**

### **Three-Day, Tenure-Track Orientation**

**NEW FACULTY ORIENTATION – Day 1  
Monday, August 19 (half day)  
Crimson Event Center (Folger Banquet Area)**

## NEW FACULTY ORIENTATION – Day 2, Tuesday, August 21, 2007 Crimson Event Center (Folger Banquet Area)

Today is a bit longer, in order for us to provide you with a wide range of presentations and informal discussions. Support for teaching and research, questions about tenure and promotion, and advice from new and newer faculty all give you the opportunity to get answers to questions about important aspects of your teaching, service, and scholarship at IUP.

Time	Event	Presenter/Moderator
8:00 8:30	Breakfast and Informal Discussion Sponsored by the Center for Teaching Excellence	Laurel Black, Director, CTE.
8:30 9:15	Survival Tips from Newer Faculty	Laurel Black, Director, CTE  Newer faculty panel
9:15-9:45	Liberal Studies at IUP	Mary Sadler, Director Liberal Studies
9:45-10:00	Break	
10:15 12:00	Faculty Professional Development Center for Teaching Excellence Support Successful Teaching Strategies Reflective Practice Evaluation of Faculty	Laurel Black, Director, CTE Reflective Practice Program Co-Directors: Francisco Alarcón, Val Helterbran, Stephanie Taylor-Davis, John Woolcock
12:00 1:00	Lunch sponsored by the Council of Deans. Concluding comments.	Dr. John Eck, Interim Vice Provost for Research and Dean of Graduate Studies
1:15 1:45	APSCUF	Rob Mutchnick, President, IUP APSCUF Francisco Alarcón, Vice-President, IUP-APSCUF Todd Van Wieren, Newer Faculty Committee
1:45 2:15	Faculty Research	Michele Schwietz, Assistant Dean, School of Graduate Studies and Research Tracy Eisenhower, IUP Research Institute
2:15 2:30	Break	
2:30 3:30	Tenure and Promotion: Questions and Answers	Sue Glor-Scheib, Holly Belch
3:30 3:45	Evaluation of the day	Laurel Black







**A Half-Day Orientation for New Faculty**  
**Monday, August 2**  
**Eberly College of Business**  
**Room 201**

**Coordinated by the APSCUF Temporary Committee**

	Time	
	8:30 a.m. to 9:00 a.m.	

8:30 a.m. to 3:30 p.m.

8:30 a.m. to 3:30 p.m.

11:45 a.m. to 12:30  
p.m.

Introduction to Information Technology Landscape:

- Network Login
- The Banner/URSA system
- The SAP self-







**Thursday, Mar. 20: Instructional Design Possibilities**

Our students come in with an uneven level of technological skill and savvy, but with a lifetime of immersion in technology that influences their approaches to learning. As we begin to integrate technology into our classes, what do we need to think about in terms of instructional design? How can we use technology to stimulate and support learning, not simply because the technology is there? When can and should we choose NOT to use it? How might we determine the effectiveness of one method over another? This workshop will help us begin to think hard about those issues.

Workshop Facilitator: Mindy Wygonik  
Location: Stright Hall, G-33