

Center/Institute Annual Report

July 1, 2013 – June 30, 2014

Center/Institute:	Center for Teaching Excellence		
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Faculty Recognition Awards:

The CTE Advisory Committee evaluated and ranked the submissions for the 2013 Annual Faculty Recognition Awards. One of the goals of the Center for Teaching Excellence is to recognize the excellence in teaching that exists at IUP. The awards acknowledge the multidimensional nature of the practice of teaching and recognize excellent faculty members at IUP.

This year a new award category was added – the Living Learning Community Involvement Award, sponsored by Student Affairs.

The following faculty members were recognized for their teaching and advising and presented with a \$500.00 monetary award at the Annual Teaching Excellence Awards Dinner on May 1, 2014:

Award for Content Pedagogy:

1. Lora Ott (Nursing Department) and Vida Iran (Biology Department)
2. Christina Huhn and Leanne Lentz (Foreign Languages Department)

Award for Innovation

- Laurel Black (English Department)

Living-Learning Award

1. Dennis Giever (Criminology Department)
2. Shijuan “Laurel” Liu (Foreign Languages Department)

Teaching Associate Award

- Lilian Mina (English Department)

The Reflective Practice (RP) Project:

Reflective Practice Co-Directors:

Large Group Meeting Directors: Mark Palumbo and Michelle Papakie

Teaching Circles Coordinator: Stephanie Taylor-Davis

Special Project Director: Kelli Jo Kerry -Moran

Portfolio and Evaluation: Tracy Lassiter

Research and Resources: Theresa McDevitt

The CTE Director is the standing Director for Weekend Workshops and is responsible for overall management of RP Co-Directors.

Each Co-Director receives \$500.00 toward professional development for his/her annual service to the Reflective Practice Project.

A specific breakdown of this year's attendance data, including number of faculty receiving Active or Active Plus Recognition is not available.

Teaching Circles 20132014:

Cross-Disciplinary Teaching Circles

Punxsutawney Teaching Circle

Keeping Up and Catching Up

Adobe CS6 MasterCollection

Digital History

IUP Writing Buddy Group

Doctoral Instruction Teaching Circle

Teaching as a Spiritual Practice

Belonging, Learning and Exploring New Directions
(BLEND)

Inter-Professional Collaboration Using Simulation
and the Electronic Health Record

Research in First Year Attitudinal Changes

Successful Promotion

Time Management – Getting Things Done

Universal Design

WAC: Issues and Ideas in Teaching Writing Across
the Curriculum

Departmental Teaching Circles

Anthropology in Action

Chemj EMC 46 Sm4m4m4t453441 4(e)6(mj EM42 TcMC

Events Sponsored by Others in Collaboration with CTE

Friday, November 8

9:00-10:30am

High Impact Practices: What They Are and How They Influence Student Learning
Kovalchick Complex – PNC Room

Co-sponsored by Center for Teaching Excellence, Student Affairs Division, Office of the Provost

New Faculty Orientation:

IUP's Center for Teaching Excellence held New Faculty Orientation beginning on Monday, August 19 and ending on Wednesday August 21 for new tenure track faculty members. Orientation on Monday, August 19 also included new temporary faculty and TA sessions were open. The Orientation on Monday, August 19 had 68 attendees. Tuesday, August 20 had 29 attendees. Wednesday, August 21 had 10 attendees. All new faculty were provided a wealth of information from 2014 fiscal year including IUP faculty.

new activities for 2014.

you would like us to include in the Annual Report (e.g. student activities, changes for coming year, other

the space allocated in 103 Stable.

on the O: drive rather than individual faculty graduate student

4. What are your center's plans for the upcoming year?

Goals established for AY 2014-2015 are to:

- Maintain continuity and quality of CTE programs with improvements in efficiency.
- Promote best practices to support excellence in traditional and online teaching.
- Develop a social media presence for CTE.
- Explore areas for CTE to diversify and expand its role at IUP.

The CTE goal is always to involve as many faculty members as possible in excellent professional development activities and to enhance teaching and learning at IUP. Identifying program needs and promoting development opportunities for faculty will remain high priorities.

5. What are your center's needs for the upcoming year?

This is a transition year for the new director and so the time and resources to learn the roles and responsibilities of this new position will be needed.

The Center for Teaching Excellence has a strong presence on campus but due to its small, shared office space, the CTE has no home. For many years CTE Directors have advocated for a designated space for small group as well as large group meetings. A permanent location would provide a consistent place for faculty to go for assistance with issues and ideas related to teaching and scholarship and service. Additionally, a space for teaching circle meetings and one that is conducive to hands on practice and skill development with various teaching techniques and technologies would be beneficial to faculty. This year (2014-2015), we will be able to use the HUB Susquehanna Room for most of our large group Reflective Practice meetings which is positive as it affords a consistent location.

6. Are there any changes in your current ongoing community relationships? If yes, please address:

No.

7. Please describe

a. The personnel commitment to the operation of this unit:

Director

Mary Anne Hannibal served as the CTE Director for the 2013-2014 year. In addition to the activities mentioned above, the director represented the Center for Teaching Excellence on the following:

Faculty Professional Development Committee
Academic Affairs
Online Learning Committee
Center and Institute Directors
ABBLE

Stephanie Taylor-Davis was appointed the CTE Director for 2014-2015 in June, 2014.

Administrative Assistant

Sharon Aikins, Administrative Assistant, worked for the CTE approximately one full time. The CTE administrative assistant is, uniquely to IUPUI, shared with Liberal Studies, Women's Studies, and the University-wide Undergraduate Curriculum Committee.

Graduate Assistant

Sarah Brady graduate student in Educational and School Psychology program, was the half time (10 hrs. per week) graduate assistant this year.

The new half time (10 hrs. per week) graduate assistant for 2015 is Lisa McCann, a first-year graduate student in Sociology.

The numerous activities included in this report are impossible to accomplish without a graduate assistant.

- b. The financial operating commitment to this unit:
- c. Sources of funding from IUPUI for personnel and operating commitments (e.g. assigned complement, college operating budget transfer, etc.)

The Center for Teaching Excellence is funded by the Provost's Office. There is also a small CTE Foundation account.

IUPUI's faculty is enriched by the presence of the Center for Teaching Excellence, and the support of the Office of the Provost is greatly appreciated. Additional information on the Center for Teaching Excellence can be found on the CTE website: <http://www.iupui.edu/teachingexcellence>

The following table is to be used to report your Center/Institute activity during FY 2013-2014. Please complete the following form and return it as part of your report.

Annual Reporting Form

IUP Centers and Institutes

July 1, 2013 – June 30, 2014

Center/Institute Name: _____

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service provided to	Type of Organization Receiving Service	PA Residents	Non-PA Residents			