

Center for Teaching Excellence
May 16, 2015 – May 15, 2016

Contact:

Phone:

Fax:

Affiliation:

Address:

Website:

1. In one sentence, please describe the purpose/mission of this Center/Institute.

2. What progress has been made towards goals set in the strategic planning document?

- x How has progress been measured for the goals in the past year? i.e. any continuing or new activities conducted by the Center during the 2015-2016 fiscal year that led to goal completion or progress (this section can include graphs or tables to quantify any pertinent data)
- x Important : for all data you provide, please also include all prior year data point(s) for comparison.

Description of Goal	Short (ST)/ Long Term (LT)	New goal (NG) or continuing goal (CT)	How will you measure progress or achievement?	What are the planned outcomes for the goal?	How does this goal map to the larger University vision, strategic plan, or the PASSHE performance indicators?
2 Innovation/Programming Goal: Promote best practices to support excellence in traditional and online teaching	LT	CT	<ul style="list-style-type: none"> • Number of programs • Number of faculty attending • Identification of scholarly resources • Matrix of best practices and key messages of CTE programming 	Evidencebased best practices drive faculty professional development opportunities supported by the CTE	Maps to IUP Value: "Employing evidence ing 9l3n4SmpEgre(i)-17.

Description of Goal

Short (ST)/
Long Term
(LT)

New goal
(NG) or
continuing
goal (CT)

How will you measure

3. What are the Center's needs (if any) for the upcoming year to further the achievement of goals?

4. Personnel involved in the operation or oversight of this center or institute? Examples: advisory board, director, ~~co~~director, affiliated faculty members, administrative assistants, support staff, GA's, etc.

5. Sources of funding from IUP for personnel and operating commitments? [By policy (item #8), all IUP C&I are required to be financially self-supporting.]

Annual Report: Center for Teaching Excellence

Fiscal Year 2015-2016

Organization or Individual Information		Number of Clients Served	Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA			

[Separate page(s) for submission to SGSR but ~~not~~ for inclusion in published annual report]

College/Division Feedback on Reported Progress, Achievements, and Challenges for Each Goal

Goal 1 - Administrative Goal: Maintain continuity and quality of CTE programming with improvements in efficiency.	Exemplary	Very Good	Satisfactory	Needs Improvement	Unacceptable
Use & documentation of appropriate metrics for goal					
Achievement of, or progress on, stated goal					
Importance of goal for overall center mission (i.e. meeting stated mission)					
Importance of goal for college/division (i.e. meeting broader university mission)					

[Separate page(s) for submission to SGSR but ~~not~~ for inclusion in published annual report]

College/Division Feedback on Reported Progress, Achievements, and Challenges for Each Goal

Goal 3- Communication and Marketing Goal: Redesign the CTE website and develop a social media presence for CTE.	Exemplary	Very Good	Satisfactory	Needs Improvement	Unacceptable
Use & documentation of appropriate metrics for goal					
Achievement of, or progress on, stated goal					
Importance of goal for overall center mission (i.e. meeting stated mission)					

[Separate page(s) for submission to SGSR but not for inclusion in published annual report]

College/Division Feedback on Reported Progress, Achievements, and Challenges for Each Goal

Overall Comments: