<u>Center/Institute Annual Report</u>

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Faculty Participants in The Reflective Practice Project 2010-2011:

Total: Ninety-five (95) members in 26 of 40 departments. (57 Active and 38 Active-Plus Members)

Rank: Full Professor 10%, Associate 23%, Assistant

We reduced the cost of snacks/drinks at our meetings by using the services of the Hospitality Management Department and funds from our foundation account. This provided a significant savings when compared to using Aramark.

We hired senior marketing majors to provide us with a report on ways to enhance our image on campus in order to increase faculty participation. Their ideas will be implemented in 2011-2012.

It came to our attention midway through the year that invitations to CTE events and programs were being issued to only those faculty who had signed a contract with Reflective Practice in the Fall. We are now issuing an invitation to all events to all faculty with the hopes of increasing participation.

With money saved on food costs, we began to offer a brief review of a professional book at each Large Group meeting and then gave away a copy or two of the book. This has been well-received and one of the books, *Teaching What You Don't Know*, will be the focus of discussion for a 2011 Large Group meeting.

New and Newer Faculty were invited to join a dinner and discussion group each month as a mentoring effort on the part of CTE. Dinner was of campus and self-pay and fewer faculty

Administrative Assistant

Sharon Aikins, Administrative Assistant, worked for the CTE approximately quarter time. The CTE administrative assistant is, uniquely to IUP, shared with Liberal Studies, Women's Studies, and the University-Wide Undergraduate Curriculum Committee.

Graduate Assistant

Karyl Piper, graduate student in