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| | Center for Teaching Excellence | | |
| | Mary Anne Hannibal | | Director |
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| | | | |
| | 724-357-5715 | | |
| | 137 Stouffer Hall | | |
| | www.iup.edu/teachingexcellence | | |
| | Sharon Aikins | | Administrative Assistant |

1. Describe any continuing activities conducted during the 2011-2012 fiscal year (July 1, 2011 – June 30, 2012):

As per the current charter the CTE Advisory Board has one member from each of the colleges, a co-director from Reflective Practice, 1 administrator, one graduate and one undergraduate student. Following is the composition for 2011-2012:

| # | Unit Represented | Representative |
|---|--|----------------|
| 1 | Distance Learning and Continuing Education | David Porter |
| 2 | Eberly College of Business and IT | Ramesh Soni |
| 3 | | |

Dr. Lynn Shelly, English, receives the DIVERSITY AWARD for making diversity central to the intellectual content of her Basic Writing course at the IUP-Punxsutawney campus. She has made the theme of this course, comprised of students both from the local area and from Philadelphia, *Understanding Ourselves and Others*. Dr. Shelly had her students read about, research, discuss, blog,

-long assignment students came to

Dr. Azad Ali, Technology Support and Training, receives THE HEIGES-LAMBERSKI AWARD for EXPERIENTIAL LEARNING. He has effectively integrated Service Learning into the *Seminar in Business Technology Support* by having students design and implement technology projects for numerous non-profit organizations in the local area.

Dr. John Taylor, Geoscience, receives the award for CONTENT PEDAGOGY for his redesign of an upper level Paleontology course to maximize student learning. His thoughtful pedagogical progression has led to significant changes in his approach to classroom teaching (from lecture to interactive strategies), lab exercises (more challenging), exams (more focused on critical thinking) and field trips (more structured and systematic).

Dr. Werner Lippert, History, and **Dr. William McPherson**, Technology Support and Training, receive the award for COLLABORATIVE PRACTICE for exemplary work in linking their courses - *Introduction to Business* and *History of the Modern Era* as part of the Eberly Connections program. Students enrolled in these two courses worked in 20 small teams to research and design a business plan for a product/service/business typical of an historical time period and then presented their work at an end-of-semester showcase, complete with period costumes.

Ms. Meighan Robb, Nursing, receives the new award this year for TEACHING ASSOCIATES. Meighan was nominated by Dr. Theresa Shellenbarger for exemplary teaching, specifically for her focus on student motivation, active learning and development of critical thinking and problem solving s 708.12 Thth per

Teaching Circles 2011-2012: 26 Total

Cross-Disciplinary Teaching Circles
Distance Education
Punxsutawney Teaching Circle
RP Portfolio
Writing for Publication
Feminist Pedagogy
Teaching Undergraduate Students
Information Literacy
The Quality Teaching Circle for Teaching Research

Departmental Teaching Circles
Hands-on Exercises for Teaching Introductory
Statistics (Mathematics)
Teaching Circle Concerning Emerging Technologies
(Mathematics)

Departmental Teaching Circles
Applying Anthropology
Criminology
General Chemistry Laboratory
Language Teaching & Classroom Management
Nursing: Simulation Pedagogy
Nurses-Teaching With Technology
Psychology
Safety Science
Teaching Graduate Writing in Sociology
Organic Chemistry
College Chemistry
Special Education and Clinical Services
English Temps
Techniques for Teaching & Learning Foreign
Languages

March 30, 2012

17 Participants

Partnering to Create Conditions for Student Success

Pat Terenzini, Facilitator

New Faculty Orientation

beginning on Monday, August 22nd and ending on Wednesday, August 24th. The Center for Teaching Excellence also conducted New Faculty Orientation for 66 new temporary faculty and TAs on Wednesday, August 24th. All new faculty were provided a wealth of information from a variety of sources including IUP faculty and IUP managers as well as members of the Indiana Community including Mayor George Hood, Penny Perman from the Indiana Tourist Bureau, and Dana Henry from the Indiana County Chamber of Commerce. A new faculty reception, hosted by Interim President Werner and Provost Intemann, concluded the three-day orientation.

The Provost asked CTE to offer a workshop on Service Learning. With funding from the presented an excellent workshop on this topic.

Student Affairs invited CTE to co-sponsor a workshop, *Partnering to Create Conditions for Student Success*, with Pat Terenzini. The collaboration between faculty and student affairs was successful and more such co-sponsored events are in the planning for 2012-2013.

We offered small grants, up to \$500.00 each, to Teaching Circles in Fall, 2011. We were able to fund the following projects:

Teaching Circle Grant Award Winners

Foster Library-

Rosalee Stillwell, Tracy Lassiter, Portia Diaz, Jennifer Woolston, Tim Hibsman, Theresa McDevitt, Joann Jonosko, and John Branscum

“Our Information Literacy Teaching Circle received a grant to purchase headsets and other equipment necessary to record a series of information-literacy related podcasts. We feel information literacy is a core competency for twenty-first century students to have. In order to highlight this skill and develop it among faculty, too, we have recorded two podcasts and scripted two others that, upon final editing, will be posted on the Reflective Practices website. Also, Dr. Hibsman’s Research Writing class prepared a Handbook that includes information literacy and library-related summaries. This .pdf document also will be posted on the RP site for faculty use.”

Learning How Gender-Specific Realities in the Academic Workplace

Maureen McHugh, Tracy Lassiter, and Theresa McDevitt

“We three formed the “Feminist Pedagogy” Teaching Circle. With our grant, we purchased seven copies of the

The following table is to be used to report your Center/Institute activity during FY 2011-2012. Please complete the following form a

