



# MISSION

Our mission is to enhance quality and provide a platform for the inclusion of IUP students with disabilities, and others experiencing lengthier temporary disabilities, towards fully engaging in the university and its programs.

We strive to ensure a fair and accessible learning environment where students with disabilities are able to succeed based on their own efforts and initiatives. We achieve this by working to reduce competitive disadvantages and environmental barriers that impact learning. Our faculty and staff work with, and advise, students, faculty, and other university personnel to coordinate accommodations for students that are compliant with federal legislation. Our faculty and staff also advise and educate the university to encourage an accessible institutional environment.

### Am I Eligible?

In high school or elementary school, did you have an IEP or a 504 Plan and/or receive learning support or testing accommodations? Are you seeing a therapist or psychologist? Are you a veteran who was injured? Do you have a documented disability?

Learning Disabilities, Vision Loss, Deaf and Hard of Hearing, Mobility Impairments, Concussions, Traumatic Brain Injuries, Anxiety, Depression, Diabetes, Seizure Disorders such as Epilepsy, Bipolar Disorder, OCD, PTSD, Autism Spectrum Disorder, and ADD/ADHD all fall under the umbrella of documented disabilities, as do other conditions. If your disability/situation is not listed, *please contact* us to see if you are Y`][ ]V`Y" 8cbBiUggi a Y`mci 'UfY'bch'

# When Am I Eligible?

Anytime you are taking an IUP course (credit, non-credit, undergraduate, graduate, in-class or online); participating in an IUP student program or extracurricular activity; and on any cZ = DD W di gYg

# Your Rights

A student with a documented disability has the right to accommodations and services to ensure equal access to IUP campuses and activities, be they educational, co-curricular, or recreational.

#### Your Responsibilities

Register with the Department for Disability Access and Advising ( $D^2\,A^2$ ). Provide appropriate documentation. Appropriately request and use accommodations and services, as per department guidelines.

## **Accommodations**

Accommodations are determined by  $D^2A^2$ , based on documentation and functional limitations. These may include, but are not limited to:

[8YUf'DfcZYggcf'A Ya cgî'j Yf]Zm]b['h\Y' need for accommodations

Accommodated testing for in-class and online exams and quizzes - extended time, read or transcribed, including graduate exams

Alternate format texts and handouts Liaison with Autism support program,

Labyrinth

Braille

Captioned audio-visual materials

Note Taking Services

Office of Vocational Rehabilitation

(OVR) referrals

Regular advising meetings with an

assigned D<sup>2</sup>A<sup>2</sup> adviser

Screen magnification

Sign-language interpreters

...and others, as needed

The Department for Disability Access and Advising ( $D^2A^2$ ) is the *designated office* for the provision of accommodations and services for students with disabilities. Students seeking accommodations should register with  $D^2A^2$ .