

"Transfer Out" (Forward-Reaching transfer):

Help students understand "Threshold concepts"

Give students achievable tasks that are substantially more challenging and distinct from previous experience both content-wise and genre-wise. (Haskell, 2000)

Be mindful of students' dispositions and set positive learning objectives (Driscoll and Wells, 2012).

References

- Review of research in education 24*
development of children 2
- Readings on the*
Composition Forum