

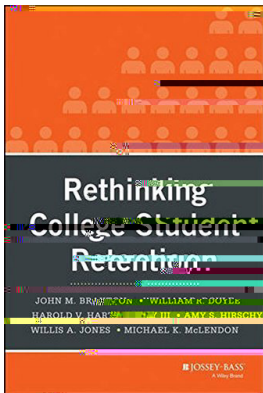
# Supporting Students Who Must Be Absent from Class

Finding ways to help students who must be absent from class, especially for long periods of time, can be challenging. Implementing teaching strategies to support learning loss can make the difference between a student succeeding or failing in a course. Join colleagues as we brainstorm and share ideas being implemented this fall for supporting students so they can successfully complete your courses despite absence-related set-backs.

## Bibliography



Mitchell, V. (2012). *Completing College: Rethinking Institutional Action*. New York: Routledge. 148. 568



Braxton, J. M., Pusey, W. C., Hayes-Hirsch, J., Jones, W. A., & McLendon, M. K. (2015). *Rethinking College Student Retention: A Guide to Improving Student Success*. San Francisco, CA: Jossey-Bass.

## Additional Resources

Braxton, J. M. (2015). *Supporting Students Who Must Be Absent from Class? Factors for Retention*. Retrieved from <https://www.josseybass.com/resources/whitepapers/Supporting-Students-Who-Must-Be-Absent-from-Class-Factors-for-Retention>

